


Drama Activities

Choose 1-2 activities per week and complete the challenge. Try to complete at least 8 activities in the month.

<p>If you have Netflix at home, watch one episode of “Julie’s Greenroom” (T. CO. 1-6)</p>	<p>Make a blanket / pillow fort and act out “The Three Little Pigs” with a family member (T. P. 1-6)</p>	<p>Make a paper mache animal mask and then write and act out a short story with your mask. (T. CR. 1-6)</p>	<p>Play a game of charades with your family and explain to them what Pantomime is. (T. Vocab. 1-4)</p>	<p>Watch a version of “Seussical the Musical” On youtube. Draw your favorite character or learn your favorite song. (T. R. 1-6)</p>
<p>Using supplies you have at home, make some puppets and put on a puppet show. (T. CR. 1-6)</p>	<p>Put on a play with your toys or stuffed animals and have a parent film it. (T. CO. 1-6)</p>	<p>Find a picture book and act it out with your family. (T. P. 1-6)</p>	<p>Watch “Rocky and Bullwinkle’s Fractured Fairy Tales” on youtube. Then create your own fractured fairy tale and act it out. (T. CR. 1-6)</p>	<p>Think of your favorite character in your favorite book. Draw a costume design for one of the characters. (T. CO. 1-6)</p>
<p>Watch a movie. Then write down the characters, setting and conflict of the story. (T. R. 1-6)</p>	<p>Using only clothes at your house, dress up like a favorite character. See if your family can guess who you are supposed to be. (T. CR. 1-6)</p>		<p>Read a book to a family member. Use different voices for each character. (T. P. 1-6)</p>	<p>Find a song from a musical on youtube. Practice singing along, then perform it for your family. (T. P. 1-6)</p>
<p>Choose your favorite song, make up a dance and then perform it for your family. (T. P. 1-6)</p>	<p>Use legos, blocks or cardboard boxes and build a stage for your toys. (T. CR. 1-6)</p>	<p>Cut facial features (eyes, nose, mouth, etc.) out of a magazine. Arrange them to create funny characters. (T. CR. 1-6)</p>	<p>Draw a new character, can be a person, an animal or something imaginary. (T. CR. 1-6)</p>	<p>Watch a movie, draw your favorite character. Now have that character act out your favorite part of the movie. (T. CO. 1-6)</p>
<p>Watch “The Musical Adventures of Flat Stanley” on YouTube. Write a critique. (T. R. 1-6 / T. Vocab 4-6)</p>	<p>Search “Drama Games” on YouTube. Pick one and play it with a family member. (T. CO. 1-6)</p>	<p>Draw a character that combines features of 3 different animals. (T. CR. 1-6)</p>	<p>Listen to music. Draw lines and shapes that match the mood. Create a dance matching those shapes. (T. CR. 1-6)</p>	<p>Watch “Shrek the Musical” on Netflix or YouTube. Write down 5 ways it is different from the cartoon and 5 ways it is the same. (T. R. 1-6)</p>

Quarter 4 Theatre Standards

Skills: Identify the behaviors of a good audience member

Theatre Standards:

- **CREATE (T . CR. 1-6):** Students will conceptualize, generate, develop, and organize artistic ideas and work. They will complete and refine drama works
- **PERFORM (T. P. 1-6):** Students will analyze, interpret, and select artistic work for performance. They will develop techniques and concepts to refine artistic work, and express meaning through the presentation of drama works.
- **RESPOND (T. R. 1-6):** Students will perceive and analyze artistic work and process. They will interpret intent and meaning, and apply criteria to evaluate artistic work and process.
- **CONNECT (T. CO. 1-6):** Students will synthesize and relate knowledge from personal and collaborative experience to make and receive art. They will relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Theatre Vocabulary:

K-3:

Character: A person, animal, or object in a story.

Setting: the place the story happens.

Events: what happens in a story.

Pantomime: the telling of a story without words, by means of bodily movements, gestures, and facial expressions.

Audience: the act and behaviors of watching others or self in a live or recorded performance.

4-6:

Audience: the act and behaviors of watching others or self in a live or recorded performance.

Critique: A critical review or commentary, especially one dealing with works of art or literature. A critical discussion of a specified topic.